
Raising Healthy Software Systems

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Intent of the position paper



- To continue to encourage researchers and practitioners to view software systems development in alternative ways
- To elaborate on the analogy between humans and bespoke software systems
- To form the basis for a platform of research and practice that leverages such an analogy

Main ideas

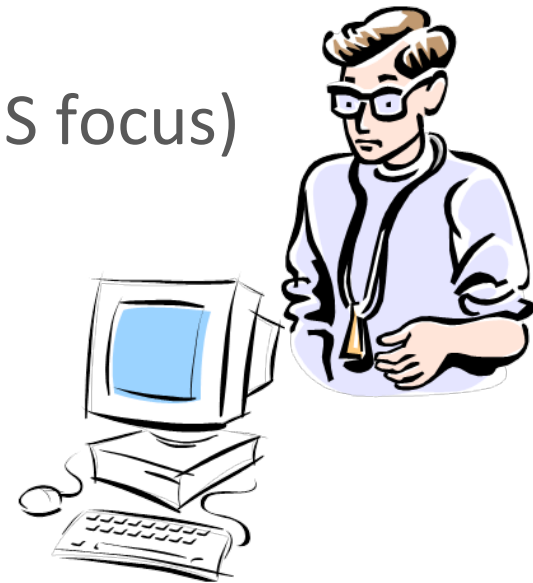


- There are **general patterns of evolution...**
- ...but **each entity evolves individually**
- ⇒ Each system has a **life** during which its **behavior changes** according to these **patterns** but with **individual dimensions**
- Life cycle an **old notion**, but the detailed consideration of **analogy between life of a person and life of a system** is new

Life stages



- Conception, incubation, delivery (SE focus)
 - Characteristics map to several norms
 - Monitoring of key indicators
- Childhood, adolescence, adulthood (IS focus)
 - Initial interactions monitored, moulded
 - Erratic behavior as interactions vary
 - Maturity, predictability
- Mid-life, third age
 - Step-changes in context
 - Delivering ongoing value but under challenge



Observations



- Outcomes due to **nature and nurture**
- Fits with ideas of **families and generations**
- Change may be **intentional or reactive**
- What is **important** depends on **life stage** and on **individual aspirations**
- Moving from core values may cause **malaise**
- Fits with notions of **autonomy**



Implications and insights (1)



- Some systems may **not mature readily** and **stability is not a constant**
- Software **change** should be **guided by targeted objectives** rather than generic aims
- **Social processes** and **context-dependent judgement** are central to management
- There are **limits** with regard to the **predictability of the impact of actions** and our **ability to generalise** across systems

Implications and insights (2)



- For software professionals – consider far **greater specialisation of roles**
- Accept **judgement** and expect **informed, evidence-based practice and professionalism** that is ongoing and **peer-assessed**



Limitations and reflections



- Analogies are not predictive; rather, they are informative
- They are also limited e.g. no fixed incubation length for systems
- There are sensitive issues in dealing with aspects of life that will need to be considered with care
- There is a need to position the work formally in relation to prior research

Conclusions and ongoing work



- Belief that the **analogy** facilitates further **novel thinking** wrt software systems
- Maps to the **principles of evolution** but also recognises the **individuality of systems**
- We are currently working on:
 - **New software process model**
 - **New models for education and training of software professionals**

Thank you for your attention.

(And don't forget – ASE 2009
Auckland, New Zealand,
November... sometime!)